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STUDENTS ATTITUDES TOWARDS THE INTEGRATION OF SOCIAL MEDIA IN ENGLISH AS A FOREIGN LANGUAGE CLASSES

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Abstract

The current study explores the value of social media in English as a foreign language (EFL) classes from the perspective of forty intermediate level students studying at Arrass College of Technology in Saudi Arabia, who had been exposed to this type of media. The study uses quantitative data derived from anonymous, semi-structured questionnaires distributed to students. It also uses qualitative data derived from semi-structured interviews with the same research sample. The results of this study reveal some disadvantages and advantages that should be taken into account when adopting this type of media in EFL classes, the study also reveals that most students appear to hold an overwhelmingly positive attitude regarding the integration of social media in EFL classes with an awareness of some factors that may facilitate or obstruct learning via online learning environments

Keywords: Social Media, EFL, English, College of Technology.
