



## **EDUCATION MANAGEMENT IN NORTHEAST INDIA: PROSPECTS AND CHALLENGES**

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### **Abstract**

In this age of the fourth industrial revolution, when education is moving forward at a rapid pace in different parts of the world, questions arise as to where does the education management stand in Northeast India? The Northeast India region, which shares international boundaries with Myanmar, Bangladesh, China, Nepal, Tibet, and Bhutan, is especially known for its scenic beauty, ethnic culture, rich flora and fauna, etc. However, the region is lacking in education management when compared to other parts of India. With the initiation of India's foreign policies of 'Look East Policy' to 'Act East Policy' to connect with ASEAN (Association of Southeast Asian Nations) countries, the region received a boost in its development package. It is within this context that this paper seeks to stress, on how through proper education management, the region with its neighboring countries can tap into opportunity of exchange programs which will in turn boost ASEAN-India relations, as well as student quality of life. The paper will also highlight the different literatures available in this study. It will also further highlight how these educational institutes are changing the environment of the rural areas and people who are the essence of this Act East Policy's success. The paper will bring to light the interviews conducted with the heads/ principals, administrators, students etc. of various educational institutions. And lastly, it will emphasize the prospects and challenges of education management in Northeast India.

**Keywords:** Education Management, Look East Policy, Act East Policy, Exchange Programs, Prospects, Challenges, ASEAN-India Relations, Student Quality of Life.

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