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THE RESILIENCY OF AN EDUCATOR AMIDST DIVERSITY: A PHENOMENOLOGICAL RESEARCH

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Abstract

A teacher is one of the most respected jobs in the Philippines. However, it is also one of the hardest professions available in the Philippines. This study mainly focused on determining the reasons for Filipino teachers to work abroad, their challenges encountered, and the strategies they use to cope with these challenges. The study utilized qualitative research and gathered the data through in-depth interviews. The present study determined that the main reason for Filipino teachers to want to work abroad is financial, and that language barrier and cultural differences are the challenges they encountered whilst working in another country. Being flexible and adopting some of the culture are some of the strategies they devised in order to overcome these challenges. It is therefore recommended that the Philippine government must provide sufficient employment opportunities with adequate salaries for the teaching sector to not seek employment in other countries.

Keywords: Diversity, Educator, Filipino Teacher, Work Abroad, Language Barrier, Work Abroad.

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