



2<sup>nd</sup> International Conference on Multidisciplinary Academic Research  
(ICMAR-2019), Bali, Indonesia

ISBN: 978-0-6482404-5-7

Asia Pacific Institute of Advanced Research (APIAR)

[www.apiar.org.au](http://www.apiar.org.au)

## LEVEL OF EDUCATIONAL STAKEHOLDERS' PARTICIPATION IN SCHOOL-BASED ACTIVITIES AMONG SELECTED SENIOR HIGH SCHOOLS IN BINAN CITY, LAGUNA, PHILIPPINES

Ernesto L. Bastida Jr. & Kevin G. Biol

University of the Philippines Los Banos, Philippines.

Corresponding Email: [elbastida@up.edu.ph](mailto:elbastida@up.edu.ph)

---

### Abstract

This study examined the level of stakeholders' participation in school-based activities among selected senior high schools (SHS) in Binan City. The school-based activities (SBA) include school improvement planning and organization, faculty development and teaching effectiveness, community and socio-civic engagement, research and development, project organization and policy implementation, and leadership and management. In addition, the study assessed the "degree of severity" of the problems encountered by the stakeholders in the following parameters: administrative support, community resources, financial resources, and coordination and communication. Using a mixed-method approach, the study is hinged on the Stakeholder Theory by Freeman. The responses of selected parents, private sectors, government officials, and religious groups in focus-group discussions, structured interviews, and survey questionnaires were examined. Findings revealed that these external stakeholders in education were moderately participative in school-based activities, indicating that collaboration between the school and the community remains unexplored and is not fully maximized. Since the educational stakeholders occasionally participate in SBA, they assessed the encountered problems as moderately serious. Through T-test for independent samples, one-way ANOVA, and post hoc analysis using Tukey's test, the results showed that there is a significant difference between the stakeholders' personal variables (age, gender, civil status, educational attainment, and length of participation) and their participation level in SBA. Moreover, a correlation matrix between participation in school-based and problems encountered was also generated. All correlations between the two variables are very low. Significant correlations were established between problems from administrative support and school improvement planning and organization, and project organization and policy implementation. Problems from community resources, and communication and coordination are significantly correlated with community and socio-civic engagement.

**Keywords:** Educational Stakeholders, Participation, Collaboration, Senior High Schools, School-Based Activities, School-Stakeholder Collaboration.

---