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## **WAYS TO IMPROVE THE QUALITY OF BLENDED EDUCATION**

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### **Abstract**

The main aim of this study was to establish ways in which the quality of blended education can be improved. This research utilized a random sampling method, where 20 participants were chosen from each country (Bangladesh and Japan). The qualitative research design was implemented using a questionnaire. The results affirmed that people were not satisfied with the quality of blended education, lack of computer knowledge, blaming it on lack of funding, poor infrastructure, lack of electricity supply, poverty and lack of teacher training in Bangladesh as opposes to Japan where people are not satisfied by blended education due to lack of collaboration, disagreement between parents, government, teachers and demands students leisure activities. Respondents further suggested that the governments need to be fully engaged to ensure the above challenges are eradicated. The study concluded that blended education is beneficial to students, teachers, and the community at large. However, the governments need to play a paramount role in ensuring that all obstacles are eradicated and blended education is improved in all schools.

**Keywords:** Blended Education, Virtual Classroom, Traditional Classroom.

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