



A SPECULATIVE STUDY ON THE ISSUES OF PLANNING THE EDUCATION SYSTEM AND IMPLEMENTING ITS REFORMATION IN SRI LANKA

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Abstract

Well planned experiences employed for the benefit of systematic educational procedure in School education are the main tactic to achieve the national goals. Curriculum is the utensil to achieve the aim of the education goals. Curriculum is designed with well pre-planning. The curriculum which contributes to produce a perfect person should be designed in a well organized manner. Accordingly we should be well organized to acquire the definite purpose of planning curriculum. The designing of the curriculum should be done according to the recognized curriculum development format and it needs to provide the principle for designing the perfect curriculum. It is a scientific procedure containing the definite policy. The curriculum should be designed considering the various aspects through the principle. The curriculum should be designed according to the appropriateness of the country and the desires of inhabitants. The dynamic aims and purposes cause the dynamic nature of curriculum. This research which was on the benefit of planning and reformation of education in Sri Lanka was done referring to the literary works in libraries. It seems that the issues of the implementation of curriculum have greatly influenced the failure of the planning and reformation of certain curriculum in Sri Lanka. Although the fruitful aspects of the reformation of the primary education (1997) has been subject to evaluation by several researches, a number of issues of the implementation of it, such as being less comprehensiveness of the principals, unavailability of the infrastructure facilities for the activity based education and fruitful regional guidance and supervision etc. have been revealed by various researches. The complexity has been arisen even in the reformation of junior and secondary education as it was done without being based on the experience and reports obtained from schools. The reformation of the school based evaluation (1998) is too an unsuccessful one. The introduction to twofold projects such as individual and group reducing the four subjects to three and combination of certain subjects for advanced level in the same year are too problematic. Though the reformation of 2007 also has been subject to the evaluation of certain researches, some problems such as inappropriateness for the variety of regions, unbalance of resources, unavailability of regular mechanism to make known teachers, not absorbing the concept of reformation by teachers etc have arisen. Numerous problems have been originated too in the implementation of the reformation done in 2012, in which the subject of technology was introduced. Under this curriculum reformation , science has become compulsory for the subject of technology and among the subjects under the field of engineering technology and bio system technology, two may be selected in the discretion of students. However, the tendency to encourage doing the jobs in the field of modern technology as a remedy for the status of joblessness has also been diminished due to the increasing percentage of studying in the field of Arts. The reformation of the curriculum has become unsuccessful due to the issues such as the extension of curriculum into technology, science and engineering,

hiring the teachers to teach those subjects from outside bearing extra expenditure as a result of the unavailability of the trained qualified teachers. Accordingly, the conclusion should be drawn that the planning curriculum and implementation of the reformation have become unsuccessful.

Keywords: Reformation of Education, School Based Evaluation Procedure, Planning Curriculum, Reformation of Curriculum.

