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EDUCATORS BEHIND BARS: PHENOMENOLOGY OF THE LIVED EXPERIENCES OF TEACHERS IN SAN RAMON PENAL FARM

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Abstract

This study is to report the lived experiences of the San Ramon Elementary School-Annex, specifically: (1) to describe the lived experiences of the teachers, (2) to establish the status, problems and prospect of the school, and (3) to draw significant implications to improve the school. A non-probability purposive sampling design and willingness to participate eventually resulted to five teacher-respondents. The themes that emerged were: (1) Teaching in SRPPF is more fulfilling; (2) Resources for teaching are well-provided; (3) PDLs who are not motivated to study is a challenge; (4) Feeling of security in teaching PDLs exist; (5) ALS is effective to PDLs. (1) The lived experiences of the five teacher-participants in the school are very challenging, yet they are still able to cope up with the demands in teaching Persons Deprived with Liberty (PDL). (2) The school is in need of additional manpower resources for teaching. (3) The school has best potentials in dealing with the rehabilitation of PDLs through education in the implementation of Alternative Learning System. It is hoped that the deficiencies in the implementation of the Alternative Learning System in the school will be addressed by the concerned agencies and officials and be given attention as far as prison rehabilitation is concerned.

Keywords: Alternative Learning System, Prison Education, Adult Learning, Phenomenology.
