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GREEN PRACTICES AUDIT OF UBLC TOWARDS TRANSITIONING TO ENVIRONMENTAL SUSTAINABILITY

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Abstract

Since schools have been trusted to frame solutions to the challenges of equipping individuals to become a global citizen, environmental sustainability becomes a common goal of universities. Hence, this study seeks to determine the assessment of the respondents about the quality of life and how the school operates around environmental sustainability practice affect them. Specifically, this is to identify the respondents' perceptions towards the quality of life, to identify the significant difference among the responses about their attitude on environmental sustainability practice and to propose strategies that the campus may pursue to implement a comprehensive environmental sustainability initiative.

This study uses the Descriptive Method to describe the perspectives of the respondents toward sustainability. To determine the relationship between the responses about the awareness and attitude of environmental sustainability practice, regression analysis was applied. A focus group discussion was also used to enhance the data gathered and to validate precisely the answers. Results showed that respondents agree that the university has started small steps to achieve sustainability but has not been in full swing. This is also manifested as in curriculum and instruction where all respondents agreed. Same findings held in research and scholarship affirming that the university has not reached its full circle. Regarding campus operation, initiatives have already moved toward sustainability, as also evident in management and community. Data also showed that all of those variables are highly significant regarding the perspectives of the respondents on awareness and sustainability practice. Hence, University of Batangas Lipa Campus has to keep on its mission of educating and engaging on environmental initiatives.

Keywords: Environment, Sustainability, Descriptive Research, Green Campus, Batangas Philippines.
