



4th International Conference on Theory and Practice (ICTP -2018), Adelaide, South Australia

ISBN:978-0-6481172-5-4

Asia Pacific Institute of Advanced Research (APIAR)

www.apiar.org.au

CYBERBULLYING AND ITS INFLUENCE ON ACADEMIC, SOCIAL AND EMOTIONAL DEVELOPMENT OF UNDERGRADUATE STUDENTS

Yehuda Peled

Western Galilee College, Akko, Israel

Corresponding Email: yehudap@wgalil.ac.il

Abstract

This study investigated the influence of cyberbullying on the academic, social and emotional development of undergraduate students. Participants in this study were 638 Israeli and 102 American undergraduate students. The data were collected with the Revised Cyber Bullying Survey which evaluates the frequency and media used to perpetrate cyberbullying, and the College Adjustment Scales which evaluate the academic, social and emotional development of college students.

The findings revealed that 65% of the students had experienced cyberbullying at least once or twice through different types of media. Also, correlations were conducted and confirmed significant relationships between cyberbullying, mainly through instant messaging, and the academic, social and emotional development of undergraduate students. Instant messaging (IM) was found to be the most common means of cyberbullying among undergraduate students. Implications of the findings are discussed.

Keywords: Cyberbullying, Electronic Media, Undergraduate Students.

