

FUNDAMENTAL RIGHT TO EDUCATION FOR GLOBAL UNDERSTANDING AND COSMIC ACCESS: INDIA'S MARCH AHEAD

Prof. M. Afzal Wani

GGs Indraprastha University, Delhi, India

Email: m_afzalwani@yahoo.co.in

Abstract

Most of the human beings in the world today are breathing in a space which is largely loaded with information, action, aspiration, anxiety, apprehension, fatigue, smugness and hope and despair together. This is a major cause for perilous behavior of many and restlessness for all. The uncontrolled and unguided use of Information and communication technology and the nature-pirating fanaticism of biotechnologists add fuel to the fire. Parallel to that, national, cultural, linguistic, regional and religious loyalties with personal biases constitute a strong drifting force for minds to stick to conflict, abhorrence, arrogance, discrimination, deprivation, disorder and, none the less, 'bloodshed'. Further natural resources available on Earth and the potential possessed by human beings today to create with knowledge of science and technology is surprisingly not able to meet the demands of the lamenting humanity and urgencies for sustenance of a depleting environment. What goes wrong and where? This is the million-dollar question for the global scholarship striving for the best for the humanity. Law may and can play just a symbolic role. It has to hold the quality for acceptability and capacity to operate with natural understanding and visible wisdom. That generally is scarce causing melancholy which is a challenge for any national or international legal system around. Ignorance due to over flowing of currents in social and political space against the proposition 'ignorance of law is no excuse' multiplies the trouble. Does the primary wrong stand in education policies and systems that fails to prepare the generations for the best? Any inadequate system of education is a mere transmitter of information for making a human being able to work on machines for production. What can bring in the effective human enlightening understanding is more significant? Can that education system now be put in place? How? The Constitution of India has enshrined certain values and goals for education. It has also made right to education a fundamental right. It has also charged the citizens with a responsibility of promoting scientific temperament and harmony. State has to play a crucial role in ensure such development of citizens through a viable and all comprehensive education system sufficient in infrastructure and appropriate in content and delivery. The same will have to be ensured by all nations of the world is the natural corollary. The present paper will enlight various aspects of these issues in the proposed conference to generate ideas for promoting a purposive education system for humanity.

Keywords: Education, India, Information and Communication Technology, Education Policies.
