ROLE OF INFORMATION COMMUNICATION TECHNOLOGY (ICT) FOR EROSION OF ETHICAL VALUES

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Abstract

Nowadays, students have massive use of Information and Communication Technology(ICT), tools like mobile phones, computers, laptops, internet, WiFi, E-mail, I-pads, Electronic notebooks, MP3 players, text and instant messages for communication, social networking sites including (Facebook, Twitter, Myspace, Viber) and digital television. As students are spending a considerable amount of time on ICT usage, with many positive impacts of ICT in education, there are also negative sides of the same. Some grave apprehensions which were earlier considered at embryonic stage, like extra involvement of students and unethical ICT practices followed by them, has acquired mature stage. Issues like lack of privacy, security, copyright infringement, cybercrime, academic dishonesty, hacking and plagiarism are having teething and sound effects since all are having potential influence in eating the ethical values of the students. If not taken earnestly, there will be severe magnitude. It is a high time to inculcate some ethical values allied to ICT usage in the students. All the stakeholders, including policy planners at varied levels, should be made accountable for the same. This paper will reconnoiter about the inculcation of technological ethical values for the usage of ICT.

Keywords: Information Communication Technology (ICT), Education, Ethical Values.