

THE LEADERSHIP MODEL AT MALAYSIAN PUBLIC HIGHER INSTITUTIONS: A PROPOSED FRAMEWORK

Abdul Shukor Shamsudin^a, Mohmad Yazam Sharif^b, Abd Rahim Romle^c

^{abc}Universiti Utara Malaysia, 06010 UUM Sintok, Malaysia

Corresponding email: shukor@uum.edu.my

Abstract

The major challenges for the higher education institutions are to attract excellent students and staff, changes in training needs, using modern pedagogical techniques, the rising demands of students and the public and the surging education expenditure. Many scholars strongly believe that this new environment needs individuals who can lead themselves, faculty and university, thrive on the change, encourage innovation, promotes trust and learning, and finally bringing the organization successfully into the future. Parallel with this trend, the Ministry has given great attention on the issue of leadership in Malaysian public higher education institutions. Past studies on leadership was influenced by the conventional perspective. Recently, however, Western scholars have proposed a new idea of an authentic leadership theory. In contrast, scholars have debated that Islam as a *nizamul hayah* has offered the most complete leadership model based on its high ethical system and religious teaching. Previous studies also showed that effective leadership was influenced by several factors such as emotional intelligence. Another significant issue is organizational culture. Therefore, the purpose of this study is to propose an Islamic Leadership model and examine the effect of organizational culture on the relationship between emotional intelligence and an Islamic leadership in Malaysian public higher institutions. The study intends to use a qualitative and quantitative methods as this approach can give clearer answers of the research questions. The study seeks to show how an Islamic leadership model could serve as a useful platform in running an organization.

Keywords: Islamic Leadership Model, Emotional Intelligence, Organizational Culture
