

FACTORS CONTRIBUTING IN ACQUISITION OF ENGLISH AS A SECOND LANGUAGE IN REGIONAL SCHOOLS

Asst. Prof. Manisha Ghatage ^a, AditiKorgaonkar ^b
^aSNDT Women's University, India
^bUniversity of Mumbai, India
Corresponding email: Manisha.ghatage@gmail.com

Abstract

Although English is a global language in today's period, still it is a second language in many parts of the world. In many countries, primary language of teaching is a regional language. English is introduced only in the latter part of schooling. The learner's intelligence and beliefs about second language learning, learning strategies, personality, motivation (both intrinsic and extrinsic) and culture cumulatively contributes towards language acquisition of a new language. Although India was ruled by England over a century, the English language still remains a second language largely and widely over different parts of the country. Many students are still admitted to schools where medium of instruction is regional language and English language is introduced as a second language. The research intends to study the intersection of above mentioned factors like beliefs about second language learning, learning strategies, personality, motivation (both intrinsic and extrinsic) in acquisition of English as a second language. The research will use standardized scales and inventories to measure the interaction of all these factors contributing to language acquisition. The data will be collected from schools having regional language as a medium of instruction and where English is introduced to students in the secondary section (higher school). The study will also attempt to find out if there are other factors contributing to second language acquisition and also the role of cognition and memory.

Keywords: English Language, Second Language, School & Cognition.
