

THE EFFECT OF AFFECTIVE FACTORS IN SECOND LANGUAGE ACQUISITION AND ITS PEDAGOGICAL IMPLICATIONS

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Abstract

In India, second language learning, that is, English language is a very crucial issue. Though the language is introduced and used for trade by colonizer over a decade, it is a colonizer's language. It is adopted by Indians as their language. Though in India, this language has got the status of the second language, the percentage of language users is very less, approximately 16% of the Indian population. Then, the question arises even if there are lots of innovations, experiences done in this area, why the percentage of language users is less? This study is trying to find out the factors controlling, and influencing the language learning. It also tries to find out how the individual differences affect learning. Considering the large size of the class, it is difficult to observe every student and his/her learning process, and the individual differences of the students. Considering research in the area this paper tries to focus on how to minimize the controlling factors which can be implemented in language classroom. The data will be collected from under graduate students, who have English as a second language. This paper also tries to re-think about the implementation of the syllabus in the class.

Keywords: India, English Language & Under Graduate Students.

